Berlin International School
Private Kant-Schulen Berlin

Primary vacancies for 2021/22

Our School

Berlin International School is an IB World School offering the PYP, IGCSE and IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

Berlin International School is an IB World School and an officially recognized private school in the State of Berlin. We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the Bildungs- und Erziehungsziele in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

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Primary Positions Sought Starting August 2021

Homeroom Teacher - Lower Primary and Upper Primary

We are seeking qualified, experienced Primary teachers for the following homeroom positions

- Lower Primary (age 6-8)
- Upper Primary (age 8-11)

We are looking for teachers who

- place international-mindedness and the promotion of the values and attributes of the "IB Learner Profile" at the core of their practice,
- build meaningful, equitable relationships to ensure learners have a sense of belonging, connectedness and appreciation within our learning community,
- acknowledge and develop learner agency and self-efficacy in the learning process,
- are committed to transdisciplinary, concept-driven learning design and inquiry,
- have an understanding of multilingual learners and learning environments,
- understand and use written curriculum and school policies, combined with knowledge of students' needs, to plan, teach and assess intentionally,
- identify student learning, gains as well as needs, through a range of assessment strategies to inform the learning process,
- are knowledgeable about current pedagogical theory and educational research,
- value professional inquiry, reflection and development,
- truly appreciate collaboration and have the interpersonal skills to develop strong learning partnerships with colleagues, parents and students,
- have an interest in curriculum development,
- integrate technology meaningfully into everyday learning and teaching,
- are passionate about education, committed to on-going learning related to pedagogical theory and developments to grow their practice, have a growth-mindset and bring enthusiasm and self-initiative.

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General Requirements

- Bachelor's or higher degree, plus a recognized Primary teaching qualification
- A minimum two years' experience as a Primary teacher
- Previous experience with the IB Primary Years Programme, candidates without IB PYP experience who have other areas of expertise/experience might be considered

The successful candidate will join an international team of educators who are dedicated to fostering a caring atmosphere and committed to the well-being, social and academic progress of each learner.

Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of this as well as relocation and other benefits will be discussed during the interview process.

Application Process

- All applicants must apply via email: recruitment_primary@berlin-international-school.de.
- Email subject line should indicate the position being applied for and the applicant's first and last name.
- Shortlisted candidates will be contacted and invited to an interview.
- For an application to be considered, the applicant must provide
    - a current CV (resume),
    - a letter of application stating educational beliefs , strengths as a professional educator and the impact you have had on learners and learning communities in an international or other schooling context,
    - details of three referees that the school may contact.

Any further documentation will be requested during the recruitment process, if required.