

Available Primary Positions

Grade 1 Homeroom Teacher (Start date: January or February 2022)

Grade 3 Homeroom Teacher (Start date: December 2021 or January 2022)

Substitute Teacher (As soon as possible)

We are looking for teachers and educational professionals who

- place international-mindedness and the promotion of the values and attributes of the “IB Learner Profile” at the core of their practice,
- build meaningful, equitable relationships to ensure learners have a sense of belonging, connectedness and appreciation within our learning community,
- acknowledge and develop learner agency and self-efficacy in the learning process,
- are committed to transdisciplinary, concept-driven learning design and inquiry,
- have an understanding of multilingual learners and learning environments,
- understand and use written curriculum and school policies, combined with knowledge of students’ needs, to plan, teach and assess intentionally,
- identify student learning, gains as well as needs, through a range of assessment strategies to inform the learning process,
- are knowledgeable about current pedagogical theory and educational research,
- value professional inquiry, reflection and development,
- truly appreciate collaboration and have the interpersonal skills to develop strong learning partnerships with colleagues, parents and students,
- have an interest in curriculum development,
- integrate technology meaningfully into everyday learning and teaching,
- are passionate about education, committed to on-going learning related to pedagogical theory and developments to grow their practice, have a growth-mindset and bring enthusiasm and self-initiative.

General Requirements for Teaching Positions

- Bachelor's or higher degree, plus a **recognized Primary teaching qualification**
- A minimum two years' experience as a Primary teacher

A successful candidate will join an international team of educators who are dedicated to fostering a caring atmosphere and committed to the well-being, social and academic progress of each learner.

Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of this as well as relocation and other benefits will be discussed during the interview process.

Application Process

- All applicants must apply via email: recruitment_primary@berlin-international-school.de
- Email subject line should indicate the position being applied for and the applicant's first and last name
- For an application to be considered, the applicant must provide a current CV (resume) and a letter of introduction
- Shortlisted candidates will be contacted and invited to an interview
- Any further documentation will be requested during the recruitment process, if required.

Our School

Berlin International School is an IB World School offering the PYP, IGCSE and IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

We are student and learning focused.

Our Guiding Objectives

1. Provide challenging programs that support students in realizing their academic and individual potential.
2. Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
3. Encourage the development of thinking, communication, social, self-management and research skills.
4. Cultivate multilingualism with an emphasis on English and German language acquisition.
5. Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
6. Innovate with technology to further enhance teaching and learning.
7. Support learning and program development through effective, deliberate assessment practices.
8. Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
9. Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
10. Develop awareness of our individual and collective responsibility to live sustainably.
11. Foster a shared partnership between students, families and the school.