

## Secondary Positions Starting April 2022

- Part-time Science Teacher (80%)

We are seeking a qualified Science teacher to join our Science department. The ability and the experience to teach Physics, Chemistry and Biology to Grade 6, Grade 7 and Grade 8 level is highly desirable.

## Secondary Positions Starting August 2022

- Full-time German and/or GAL (German as an additional language) Teacher

We are seeking a qualified teacher to teach German first language and/or German as an additional language for Grades 6-10 and, potentially, Grades 11 & 12 (IB Diploma). An interest and ability to also teach German "A" language would be advantageous.

- Full-time or Part-time English Teacher

We are seeking a qualified teacher to join our English department. The ability and the experience to teach the International Baccalaureate Language A: language and literature course is highly desirable.

- Full-time Sport Teacher

We are seeking a qualified Sport teacher to join our P.E. department. The successful candidate will be joining a high performing and dedicated international school faculty focussed on enabling all students to achieve their potential through physical education and an extensive after school sport activity program.

- Full-time German / GAL Teacher (Sabbatical position for one year)

We are seeking a qualified teacher to teach German as an additional language for Grades 6-10 and Grades 11 & 12 (IB Diploma). An interest and ability to also teach German "A" language would be advantageous.

Successful candidates will be joining a high performing and dedicated international school faculty focussed on enabling all students to achieve their potential.

## Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of this as well as relocation and other benefits will be discussed during the interview process.

## Application process and supporting documents

Applicants are asked to send a photograph and CV that must include demonstrated evidence of the following

- Mother-tongue (or near to mother-tongue) English language proficiency
- Trained Teacher Certification from a University or College of Education
- At least 2 years of relevant teaching experience, preferably international
- A Bachelor's degree, Master's degree or PhD/EdD, in the domain to be taught, from a College or University
- Experience with the IB Diploma/IGCSE preferred
- Teachers applying for a teaching position in our school must possess a valid teaching qualification

## Highly desirable are

- Team players / a collaborative spirit and mentality
- Experience articulating curriculum in a K - 12 school
- The ability to improve language competency no matter the subject area taught (we believe we are all language teachers at B.I.S.)
- The ability to facilitate rigorous learning using advanced ICT
- Can do, will succeed attitude
- A sense of humor

Applications for the attention of the Secondary Principal, Mr. Michael Cunningham at [recruitment\\_secondary@berlin-international-school.de](mailto:recruitment_secondary@berlin-international-school.de).

The subject line of the email should indicate the position(s) being applied for and then the applicant's name.



Private Kant-Schulen Berlin

## Interviews

Selected candidates will be contacted for a telephone/video interview, followed by, for short listed candidates, the possibility of an interview in Berlin.

Our interview process for teaching faculty reflects our approaches to all aspects of our work: purposeful and learning-focused. The purpose here is to assess the degree of fit between your approaches to learning, teaching and assessing, and ours.

We like to give you time to reflect and prepare in advance, so we are providing you now with the main lines of inquiry that will shape our short time together. While each interview evolves differently, our key questions will be as follows

- What have been the most influential elements in your career to date, and how have they shaped your approaches to learning, teaching and assessing?
- Why do you teach?
- Why should anyone be taught by you? Why B.I.S?
- Specifically, what is it about our school that interests you?
- What added value would you bring to our school and community?

## Our School

Berlin International School is an IB World School offering the PYP, IGCSE and IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

## Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

We are student and learning focused. Our guiding objectives are

1. Provide challenging programs that support students in realizing their academic and individual potential.
2. Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
3. Encourage the development of thinking, communication, social, self-management and research skills.
4. Cultivate multilingualism with an emphasis on English and German language acquisition.
5. Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
6. Innovate with technology to further enhance teaching and learning.
7. Support learning and program development through effective, deliberate assessment practices.
8. Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
9. Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
10. Develop awareness of our individual and collective responsibility to live sustainably.
11. Foster a shared partnership between students, families and the school.