

Available Primary Positions for August 2022:

Learning Support 1:1 Teaching Assistants (50%-70% positions)

Application deadline: July 31, 2022

We are currently seeking experienced, reliable Learning Support 1:1 Teaching Assistants who can flexibly support the Primary team in implementing and supporting student learning experiences that advance the intellectual, emotional and social development of students within a safe and healthy learning environment. The role of the 1:1 Teaching Assistant is to support individually assigned students in whatever ways are deemed necessary to help the students access the curriculum and develop identified social skills in accordance with the student's Individual Learning Plan (ILP) with the support of the Student Support Team. The successful applicant will have the ability and the experience to successfully work with international students and communicate with a high level of effectiveness in English.

We are looking for educators who:

- place international-mindedness and the promotion of the values and attributes of the "IB Learner Profile" at the core of their practice.
- build meaningful, equitable relationships to ensure learners have a sense of belonging, connectedness and appreciation within our learning community.
- truly appreciate collaboration and have the interpersonal skills to develop strong learning partnerships with colleagues, parents and students.
- are passionate about education, committed to on-going learning related to pedagogical theory and developments to grow their practice, have a growth-mindset and bring enthusiasm and self-initiative.

General Requirements for Assistant Position:

- Relevant training, certification or degree
- Previous experience with children in a school setting
- Fluency in English
- Advantageous: Previous experience with the IB Primary Years Programme and a command of the German language

The successful candidate will join an international team of educators who are dedicated to fostering a caring atmosphere and committed to the well-being, social and academic progress of each learner.

Application Process

- All applicants must apply via email: recruitment_primary@berlin-international-school.de
- Email subject line should indicate the position being applied for and the applicant's full name
- Shortlisted candidates will be contacted and invited to an interview
- For an application to be considered, the applicant must provide a current CV (resume) and a letter of introduction
- Any further documentation will be requested during the recruitment process, if required.



Private Kant-Schulen Berlin

Our School

Berlin International School is an IB World School offering the PYP, IGCSE and IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

Our guiding objectives are

1. Provide challenging programs that support students in realizing their academic and individual potential.
2. Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
3. Encourage the development of thinking, communication, social, self-management and research skills.
4. Cultivate multilingualism with an emphasis on English and German language acquisition.
5. Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
6. Innovate with technology to further enhance teaching and learning.
7. Support learning and program development through effective, deliberate assessment practices.
8. Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
9. Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
10. Develop awareness of our individual and collective responsibility to live sustainably.
11. Foster a shared partnership between students, families and the school.