

Secondary Positions Starting August 2023

Part-time Grade 7 & 8 Mathematics Teacher (100%)

Application deadline: June 30, 2023

Due to a long term staff absence due health reasons. We are seeking a qualified, engaging and enthusiastic mathematics teacher. At B.I.S., mathematics is taught in both English and German in Grades 6-10 and students follow the IB Diploma Programme in Grades 11 and 12.

To complete our high -performing and dedicated international Mathematics team, we are seeking a qualified applicant to teach Mathematics to students in Grades 6, 7 and 8. The successful applicant will have the ability and the experience to successfully teach middle school Mathematics courses in English (essential) and German (desirable).

Start Date: As soon as possible

Applicants should demonstrate evidence of the following requirements:

A Bachelor's degree, Masters degree or PhD/EdD

Trained Counsellor Certification

At least 2 years of relevant counselling experience, preferably international

The successful candidate will be joining a high performing and dedicated international school faculty focussed on enabling all students to achieve their potential.

Application Process

- All applicants must apply via email: recruitment_secondary@berlin-international-school.de
- Email subject line should indicate the position being applied for and the applicant's first and last name
- Shortlisted candidates will be contacted and invited to an interview
- For an application to be considered, the applicant must provide a current CV (resume) and a letter of introduction
- Any further documentation will be requested during the recruitment process, if required.

Interviews

Selected candidates will be contacted for a telephone/video interview, followed by, for short listed candidates, the possibility of an interview in Berlin.



Private Kant-Schulen Berlin

Our interview process for teaching faculty reflects our approaches to all aspects of our work: purposeful and learning-focused. This will involve some form of lesson observation. The purpose here is to assess the degree of fit between your approaches to learning, teaching and assessing, and ours.

Our School

Berlin International School is an IB World School offering the PYP, IGCSE and IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

We are student and learning focused.

Our guiding objectives are

1. Provide challenging programs that support students in realizing their academic and individual potential.
2. Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
3. Encourage the development of thinking, communication, social, self-management and research skills.
4. Cultivate multilingualism with an emphasis on English and German language acquisition.
5. Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
6. Innovate with technology to further enhance teaching and learning.
7. Support learning and program development through effective, deliberate assessment practices.
8. Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
9. Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
10. Develop awareness of our individual and collective responsibility to live sustainably.
11. Foster a shared partnership between students, families and the school.